



1st Grade Homework Howler

Week of March 23rd – 27th, 2020

Due Date: **Friday**, March 27th, 2020

Parent Signature: _____

Student Name: _____

***Please complete the 2 Required boxes and 2 other boxes for a total of 4 boxes. Please put an X on the boxes you have completed and attach all work to the howler.**

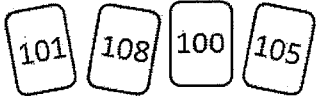

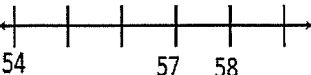
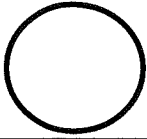
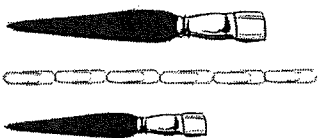

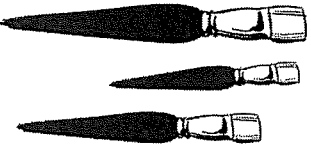
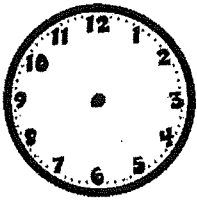






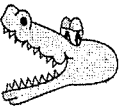
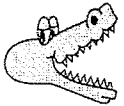
| Math | ELA | Science/SS/Moral Focus |
|--|---|--|
| <p>Required Box Birkner/Brundage Complete 2 math columns of the attached math problems on the back of the howler.</p> <p>Hamp MUM: Complete 3 or 4 math columns (on the back)</p> | <p>Required Box Fluency/Comprehension: Read the attached passage to practice fluency every night and complete Word Work, Vocabulary, and comprehension questions on the other side.</p> | <p>Spend at least 20 minutes on Moby Max Social Studies. Access through the app on Clever.</p> |
| <p>Solve and show your work.</p> <p>Draw a triangle and a square. How are they the same and different?</p> | <p>Go online to spelling city: https://www.spellingcity.com/users/jbirkner and practice your spelling words (Unit 4 week 4) <u>Print off your spelling words and attach to the HW howler.</u></p> | <p>Spend at least 20 minutes on Moby Max Science. Access through the app on Clever.</p> |
| <p>Solve and <u>show your work.</u></p> <p>Draw the coins needed to show 22 cents.</p> | <p>Write your sight words in a sentence. Underline the sight words.</p> <p>above, eight, laugh, moon, touch</p> | <p>Write about a time when someone has encouraged you. How did it make you feel?</p> |

Ms. Brundage / Mrs. Shaffner's Class

Name: _____

Weekly Math Review - Q4:2

Date: _____

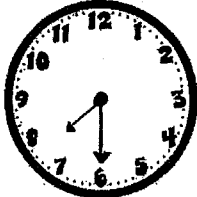
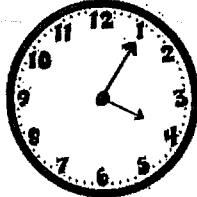



| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|--|---|---|---|--|------|----|---|---|-------|-------|--|---|----|---|-------|--------|-------|---|----|----|---|-------|--------|-------|
| <p>Put the number cards in order from least to greatest.</p>  <p>_____</p> | <p>Name the shape</p>  <p>_____</p> <p>How many? sides _____ points _____</p> | <p>Fill in the missing numbers on the number line.</p>  | <p>You and your three friends are going to share a cake. Cut the cake into equal shares.</p>  | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Circle the paint brush that is 4 paperclips long.</p>  | <p>What time is it?</p>  <p>_____</p> | <p>Order the paint brushes from shortest to longest</p>  | <p>Draw the hands on the clock to show 9:00.</p>  | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Tatiana is having a birthday party. There were 8 boys and 11 girls. How many people were at Tatiana's party?</p> | <p>At the pet store there are 7 dogs, 9 cats, and 3 birds. How many pets are there altogether?</p> | <p>There are some blocks in a box. 8 blocks are taken out. Now there are 7 blocks left. How many blocks were in the box at the beginning?</p> | <p>For breakfast, Katie ate 5 strawberries, 6 grapes, and 3 banana slices. How many pieces of fruit did Katie eat?</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Count by 2's. 90, 92, 94, _____, _____</p> | <p>True or False? $12 = 15 - 4$ _____</p> | <p>Count by 10's. 50, 60, 70, _____, _____</p> | <p>True or False? $6 + 2 = 7 + 1$ _____</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Solve.</p> <table style="width: 100%; text-align: center;"> <tr> <td>8</td> <td>12</td> <td>14</td> </tr> <tr> <td>$+ 1$</td> <td>$- 8$</td> <td>$+ 4$</td> </tr> </table> | 8 | 12 | 14 | $+ 1$ | $- 8$ | $+ 4$ | <p>Solve.</p> <table style="width: 100%; text-align: center;"> <tr> <td>13</td> <td>15</td> <td>8</td> </tr> <tr> <td>$+ 6$</td> <td>$- 9$</td> <td>$+ 6$</td> </tr> </table> | 13 | 15 | 8 | $+ 6$ | $- 9$ | $+ 6$ | <p>Solve.</p> <table style="width: 100%; text-align: center;"> <tr> <td>3</td> <td>16</td> <td>8</td> </tr> <tr> <td>$+ 7$</td> <td>$- 13$</td> <td>$+ 8$</td> </tr> </table> | 3 | 16 | 8 | $+ 7$ | $- 13$ | $+ 8$ | <p>Solve.</p> <table style="width: 100%; text-align: center;"> <tr> <td>11</td> <td>17</td> <td>5</td> </tr> <tr> <td>$+ 6$</td> <td>$- 11$</td> <td>$+ 4$</td> </tr> </table> | 11 | 17 | 5 | $+ 6$ | $- 11$ | $+ 4$ |
| 8 | 12 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $+ 1$ | $- 8$ | $+ 4$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 15 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $+ 6$ | $- 9$ | $+ 6$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 16 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $+ 7$ | $- 13$ | $+ 8$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 17 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $+ 6$ | $- 11$ | $+ 4$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Find the missing number.</p> $14 + \square = 15$ | <p>Find the missing number.</p> $12 + 5 = \square$ | <p>Find the missing number.</p> $9 + \square = 16$ | <p>Find the missing number.</p> $\square + 4 = 11$ | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>58</p> <p>How many tens? _____</p> <p>How many ones? _____</p> | <p>Write the number.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Tens</td> <td style="padding: 5px;">Ones</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> <p>_____</p> | Tens | Ones |  |  | <p>Draw the number 13.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Tens</td> <td style="padding: 5px;">Ones</td> </tr> <tr> <td style="height: 50px;"></td> <td style="height: 50px;"></td> </tr> </table> | Tens | Ones | | | <p>60</p> <p>How many tens? _____</p> <p>How many ones? _____</p> | | | | | | | | | | | | | | | | |
| Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Feed the alligator the bigger number.</p> <p>32 54</p>  <p>_____</p> | <p>Feed the alligator the bigger number.</p> <p>71 49</p>  <p>_____</p> | <p>Use $>$, $<$, or $=$ to compare the numbers.</p> <p>26 \bigcirc 34</p> | <p>Use $>$, $<$, or $=$ to compare the numbers.</p> <p>49 \bigcirc 80</p> | | | | | | | | | | | | | | | | | | | | | | | | |

Mrs. Hamp's MUM class

Name: _____

Week Math Review - Q3:3

Date: _____

| Monday | Tuesday | Wednesday | Thursday |
|---|--|---|---|
| How many tens are there in 120? | 208 is the same as ____ ones ____ tens ____ hundreds | Write the number. <input type="text"/> 3 ones 12 tens 5 hundreds | What is the largest number you can make with 1, 0, and 3? |
| Count forward by fives. 18, _____, _____, _____ | Count forward by tens. 22, _____, _____, _____ | Count forward by hundreds. 131, _____, _____, _____ | Count forward by fives. 321, _____, _____, _____ |
| Write the number in standard form. <input type="text"/> 600 + 10 + 3 | Write the number 874 in word form. _____ _____ | Write three hundred sixty-four in standard form. | Write 207 in expanded form. |
| Compare the numbers using > < = 311 <input type="text"/> 131 | Order the numbers from greatest to least. 554 455 545 | Compare the numbers using > < = 539 <input type="text"/> 589 | Order the numbers from least to greatest. 209 902 292 |
| Solve. 8 + 10 = ____ 13 - 11 = ____ 12 - 9 = ____ 12 + 9 = ____ 11 + 7 = ____ 15 - 3 = ____ | Solve. 2 + 8 = ____ 3 + 9 = ____ 9 + 9 = ____ 5 + 4 = ____ 5 + 6 = ____ 7 + 8 = ____ | Solve. 17 + 8 = ____ 10 - 8 = ____ 11 - 6 = ____ 19 + 4 = ____ 6 + 15 = ____ 19 - 6 = ____ | Solve. 5 + 8 = ____ 5 + 2 = ____ 2 + 6 = ____ 6 + 8 = ____ 8 + 6 = ____ 7 + 3 = ____ |
| Use a strategy to find the sum of 39 + 46. | Use a strategy to find the difference of 71 - 28. | Use a strategy to find the sum of 47 + 16. | Use a strategy to find the difference of 35 - 28. |
| In December, Josh purchased 89 logs to burn in his fireplace. He burned 23 logs in January, and 32 in February. How many logs does he have left over? | There are 23 worms in a mud puddle. After it rained, only 8 worms are left. How many worms were washed away? | Chris started out with 7 red marbles in his collection. He got 18 more for his birthday, and 23 more during the year. How many marbles does Chris now have? | Angela made 23 cards for her friends. She wants to make 19 more cards. How many cards will she make in all? |
| Write the time using AM or PM.  : AM PM Eating Breakfast | Write the time using AM or PM.  : AM PM Doing Homework | Write the time using AM or PM.  : AM PM Eating Lunch | Write the time using AM or PM.  : AM PM Eating Dinner |
| What do these tools measure?  | List three items from your house that you would use a ruler to measure. _____ _____ _____ | List three items from your house that you would use a yard stick to measure. _____ _____ _____ | When would you use a measuring tape to measure an object? _____ _____ _____ |

"MY CAT CAN TALK"

Name: _____ Date: _____ Week: _____

My cat is named Zoe. She is a very **special** cat because she 13
can talk! I did not even know Zoe could talk until one day 26
when I was in the kitchen. I went to grab a pan on the 40
stove. I did not know it was very hot. Zoe yelled, "STOP, do 53
NOT touch that!" I was **shocked**. I turned around to look at 65
my cat. She just smiled with her **whiskers** up in the air. 78
"Zoe, you can talk?" I asked. Zoe looked **shy**. Then she said, 90
"yes, but I was too scared to tell you." I told her that I was 105
so **excited** she could talk. After that day Zoe never stopped 115
talking. Now she is my best friend! 122

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

| | Mon. | Tues. | Wed. | Thurs. |
|-------------------------|------|-------|------|--------|
| 1 st Attempt | | | | |
| 2 nd Attempt | | | | |
| 3 rd Attempt | | | | |

"MY CAT CAN TALK"

Understand It!

Answer the following questions after reading:

My cat is named Zoe. She is a very **special** cat because she can talk! I did not even know Zoe could talk until one day when I was in the kitchen. I went to grab a pan on the stove. I did not know it was very hot. Zoe yelled, "STOP, do NOT touch that!" I was **shocked**. I turned around to look at my cat. She just smiled with her **whiskers** up in the air. "Zoe, you can talk?" I asked. Zoe looked **shy**. Then she said, "yes, but I was too scared to tell you." I told her that I was so **excited** she could talk. After that day Zoe never stopped talking. Now she is my best friend!

1. Which event from the story can not happen in real life?
 - a. having a cat
 - b. burning your hand
 - c. a cat talking
 - d. a cat with whiskers
2. What do most kids think about a cat who talks?
 - a. it is not cool
 - b. it is bad
 - c. it is very cool
 - d. they would not like it
3. What happened before Zoe yelled, "STOP"?
 - a. she did not know the pan was hot
 - b. Zoe smiled
 - c. Zoe looked shy
 - d. Zoe was not scared
4. What does yelled mean?
 - a. to whisper
 - b. to talk quiet
 - c. to laugh
 - d. to scream

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

| | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |